



BACHELOR *of* BUSINESS ECONOMICS

KATEB UNIVERSITY

HOUSE OF ELITE



دانشگاه کاتب
Kateb University

ABOUT THE PROGRAM

Many career choices awaits the graduates of economics studies. Some economics graduates may work in finance, banking or government. Many other might pursue different other potential career paths. On a broader picture, economics is the study of human behaviors to help improve standard of living by finding solutions. By completing an undergraduate degree in Business Economics at Kateb University, one will be prepared with extensive knowledge of advanced mathematics, report analysis, research methodology, microeconomics and macroeconomics. One may also be able to run personal business as a startup in either service or product run businesses. Additionally, one can pursue careers with national and international organizations. Just a few of the many business economics professions that often begin with a Bachelor's in Business Economics include:

1

business
consultant
and Business
analyst

2

market
research
specialist

3

marketing
and strategic
communica-
tion specialist

4

finance
manager

5

bank
manager

6

business
trainer

POTENTIAL EMPLOYER

Typical settings for business economics jobs:

1

financial
institutions

2

marketing
institutions
and firms

3

investment
institutions
and banks

4

consulting
firms

5

research
organizations
and academia

6

insurance
companies

Students can choose to study business administration, strategic management, finance, development economics, international business, money and banking, international development or marketing for their post-graduate studies. Some of the economics graduates may even choose to study law in their post-graduate. The strengthened connection between the two has been because of the growing use of formal economics in law.

ABOUT BUSINESS ECONOMICS AT KATEB UNIVERSITY

Economics provides practical real life solutions to free human societies for their various problems lifting them up from poverty to facilitating them with growth and development. Poverty, unemployment and economic instability are crucial issues to people of Afghanistan. Department of economics at Kateb University was established to best train human capital in fields of Economics Development and Business Economics. It is expected that taking advantage of the knowledge in economics, graduates learn how to analyze complex economic problems faced by large organizations. Successful graduates can provide effective solutions and participate in economic policy development.

Economics and Kateb aims to educate experts and skilled personnel to meet the needs of the labor market, institutions, agencies, and banks. Moreover, we prepare the students to study masters and Ph.D. in economic sciences and international development.

EDUCATION SYSTEM

Kateb University offers its undergraduate degree in economics over completion of 140 credit hours as per requirement of Ministry of Higher Education. This includes courses in five main categories; general education, foundation, core, electives and thesis. General courses 16 credits, foundation courses 39, core courses 72, electives 7 and thesis is composed of 6 credit hours. The overall degree is divided into eight semesters and/or four years of study with 18 credits mandatory courses in each regular semester. Each credit hour is equal to 16 sessions per semester



A photograph of two young men with dark hair, one in a maroon hoodie and the other in a dark blue shirt, looking down at a book or notebook held by the man in the maroon hoodie. They are outdoors, with green foliage visible in the background. A semi-transparent dark blue box with white text is overlaid on the right side of the image.

CURRICULUM

The undergraduate program in economics at Kateb has been designed to provide necessary skill sets for the world outside university walls. The core competencies taught are comprised of theories and applied economics. The theories include study of micro and macro economics, money and banking, business and international trade, econometric, financial economics and economics software. The applied knowledge teaching encompasses organization management, product management, project management, financial management, e-trade, financial accounting and corporate finance etc.

The curriculum at the department of Business Economics is reviewed at the end of each academic year by the Curriculum Development Committee. Committee members are from the permanent faculty members who provide advice based on the courses they offer. The curriculum is reviewed, redesigned and developed based on requirements of the job market and international standards. The Professional Development Center for faculty members provides professional training to faculty members based on requirements of the reviewed curriculums.

BUSINESS ECONOMICS DEGREE PLAN

CREDIT SUMMARY

COURSE	NO. OF CREDITS	PERCENTAGE COVERED
GENERAL SUBJECTS	16	11.42%
FOUNDATIONS	39	27.85%
CORE	72	51.42%
ELECTIVE	7	5%
THESIS	6	4.28%



GENERAL SUBJECTS

S/NO	SUBJECT TITLE	PREREQUISITE	TYPE OF SUBJECT	CREDIT
1	ISLAMIC STUDIES 1	----	GENERAL	2
2	ISLAMIC STUDIES 2	ISLAMIC STUDIES 1	GENERAL	2
3	ENGLISH 1	----	GENERAL	2
4	ENGLISH 2	ENGLISH 1	GENERAL	2
5	LITERATURE 1	----	GENERAL	2
6	LITERATURE 2	LITERATURE 1	GENERAL	2
7	WORLD HISTORY	----	GENERAL	2
8	AFGHANISTAN MODERN HISTORY	----	GENERAL	2
TOTAL				16

FOUNDATION SUBJECTS

S/NO	SUBJECT TITLE	PREREQUISITE	TYPE OF SUBJECT	CREDITS
1	PRINCIPLES OF ECONOMICS	----	FOUNDATION	3
2	INTRODUCTORY MATHEMATICS	----	FOUNDATION	4
3	MATHEMATICS 1	INTRODUCTORY MATHEMATICS	FOUNDATION	4
4	MATHEMATICS 2	MATHEMATICS 1	FOUNDATION	4
5	PRINCIPLES OF MANAGEMENT	----	FOUNDATION	3
6	APPLIED STATISTICS 1	MATHEMATICS 1	FOUNDATION	4
7	APPLIED STATISTICS 2	STATISTICS 1	FOUNDATION	4
8	PRINCIPLES OF ACCOUNTING 1	----	FOUNDATION	3
9	PRINCIPLES OF ACCOUNTING 2	ACCOUNTING 1	FOUNDATION	3
10	INTRODUCTION TO COMPUTER	----	FOUNDATION	2
11	BUSINESS LAW	----	FOUNDATION	3
12	INTRODUCTION TO SOCIOLOGY	----	FOUNDATION	2
TOTAL				39

CORE SUBJECTS

S/NO	SUBJECT TITLE	PREREQUISITE	TYPE OF SUBJECT	CREDITS
1	MICROECONOMICS 1	PRINCIPLES OF ECONOMICS	CORE	4
2	MICROECONOMICS 2	MICROECONOMICS 1	CORE	4
3	MICROECONOMICS 1	MICROECONOMICS 1	CORE	4
4	MICROECONOMICS 2	MICROECONOMICS 1	CORE	4
5	MONEY & BANKING	MICROECONOMICS 1	CORE	3
6	INTERNATIONAL TRADE	MATHEMATICS 1	CORE	3
7	INTERNATIONAL FINANCE	INTERNATIONAL TRADE	CORE	3
8	ECONOMETRICS	STATISTICS 1	CORE	4
9	DEVELOPMENT ECONOMICS	MACROECONOMICS 2	CORE	3
10	AFGHANISTAN ECONOMICS	DEVELOPMENT ECONOMICS	CORE	3
11	PUBLIC SECTOR ECONOMICS 1	MICROECONOMICS 1	CORE	2
12	PUBLIC SECTOR ECONOMICS 2	PUBLIC SECTOR ECONOMICS 1	CORE	2

13	HISTORY OF ECONOMIC THOUGHT	MACROECONOMICS 2	CORE	3
14	OPERATIONAL RESEARCH	MATHEMATICS 1	CORE	2
15	CORPORATE ACCOUNTING	PRINCIPLES OF ACCOUNTING 2	CORE	3
16	FINANCIAL MANAGEMENT	CORPORATE ACCOUNTING	CORE	3
17	PRINCIPLES OF MARKETING	PRINCIPLES OF MANAGEMENT	CORE	2
18	ENGINEERING ECONOMICS	MATHEMATICS 2	CORE	3
19	MONETARY AND FINANCIAL ORGANIZATIONS	MACROECONOMICS 2	CORE	2
20	EXPORT-IMPORT MANAGEMENT	INTERNATIONAL TRADE	CORE	2
21	SPECIALIZED LANGUAGE	ENGLISH 2	CORE	2
22	RESEARCH METHOD IN ECONOMICS	STATISTICS 1	CORE	3
23	MANAGEMENT ECONOMICS	MICROECONOMICS 2	CORE	3
24	AGRICULTURAL ECONOMICS	MICROECONOMICS 2	CORE	3
25	PROJECT MANAGEMENT	PRINCIPLES OF MANAGEMENT	CORE	2
TOTAL				72

ELECTIVES

Note: Students must take 7 credits from following subjects

S/NO	SUBJECT TITLE	PREREQUISITE	TYPE OF SUBJECT	CREDITS
1	INTRODUCTION TO RESEARCH	----	ELECTIVE	2
2	MATHEMATICAL ECONOMICS	MICROECONOMICS 2	ELECTIVE	3
3	LABOR ECONOMICS	MICROECONOMICS 2	ELECTIVE	3
4	ENTREPRENEURSHIP	PRINCIPLES OF MANAGEMENT	ELECTIVE	2
5	INDUSTRIAL ACCOUNTING	CORPORATE FINANCE	ELECTIVE	2
6	ISLAMIC ECONOMICS	PRINCIPLES OF ECONOMICS	ELECTIVE	3
7	NATURAL RESOURCES ECONOMICS	MACROECONOMICS 2	ELECTIVE	3
8	GROWTH THEORIES	MACROECONOMICS 2	ELECTIVE	3
9	ECONOMIC SOFTWARE (STATA/ EVIEWS)	ECONOMETRICS	ELECTIVE	2
10	PRODUCT MANAGEMENT	PRINCIPLES OF MANAGEMENT	ELECTIVE	3
11	E-COMMERCE	MARKETING	ELECTIVE	2
12	FINANCIAL ECONOMICS	MONEY & BANKING	ELECTIVE	3
MONOGRAPH				
1	MONOGRAPH	ALL SUBJECTS	CORE	6
TOTAL				72

FINANCIAL INFORMATION FOR THE YEARS OF 2018 – 2019

Fee structure has been divided into two categories; Barchi campus and main (Darul Aman) campus. Main campus is expected to cost higher because of lower discount amount offered. Each student is required to pay a predetermined amount of AFN 12,000 each semester throughout their degree program. Tuition fee of AFN 850 is charged per credit hour. Students may register for a minimum of 14 credit hours and maximum of 22 credit hours each semester.

INDISCRIMINATE DISCOUNT

The undergraduate program offers a discount of 45% and 20% towards the total fees of each enrolled student each semester depending on which campus they study in. This amount applies to students who study full time at KU.

FEE CHART FOR THE YEARS OF 2018 – 2019

Barchi Branch Tuition Fees Structure



Predetermined Fees:

AFN 12,000



Tuition Fees Per Credit Hour:

AFN 850



Discount Amount:

45%

Type of Fee	Amount
Predetermined Fees	12,000 AFN
Tuition Fees Per Credit Hour	850 AFN
Fee for 18 Credits	27,300 AFN
Discount	45%
Fee Per Semester	15,015 AFN
Total Annual Fee	30,030 AFN

Main Branch Tuition Fees Structure



Predetermined Fees:

AFN 12,000



Tuition Fees Per Credit Hour:

AFN 850



Discount Amount:

20%

Type of Fee	Amount
Predetermined Fees	12,000 AFN
Tuition Fees Per Credit Hour	850 AFN
Fee for 18 Credits	27,300 AFN
Discount	20%
Fee Per Semester	21,840 AFN
Total Annual Fee	43,680 AFN

**BARCHI
BRANCH**

**45%
OFF**

**MAIN
BRANCH**

**20%
OFF**

PROGRAM OUTCOMES

After getting a BA in Economics from Kateb University, a student will be able to serve as director of economic policy guidelines in their specialized field and try to settle economic issues and provide decisions and solutions at different levels. Graduates of economics are expected to work as instructors at universities teaching higher education, serve as a researcher to analyze problems and play a key role as institutional and government policymakers, work as an expert in international organizations, banks, government agencies and privates sector, educate experts and skilled labor for financial institutions, increase their skills and abilities to match the needs of the day and solve Afghanistan's economic problems, prepare for further education abroad or within the country in many different innovative fields, and finally, take advantage of the acquired knowledge to analyze and solve complex problems and offer viable solutions in the face of macro and micro economic challenges on organizational and governmental levels.

LEARNING FACILITIES AT KATEB UNIVERSITY

At Kateb, we give a great importance to curricular and extra-curricular activities, we developed many platforms that can help our student to excel their knowledge and skills.

Some of the extra-curricular activities are career fairs, social and cultural events, guest lectures, industrial and business tours to explore creativity and talent in our students. Other than these, the facilities a university offers has a profound impact on both teacher and student performance. Bearing this in mind, modern facilities are responsive to changing times and the various styles of educational delivery. Our students have the below stated educational facilities for intellectual capacity growth available to them at the university;

CENTERS OF EXCELLENCE THROUGH EXTRACURRICULAR ACTIVITIES

Many student run platforms are created at Kateb University that has dynamic and strategic goals for academic growth of undergraduate students. Some of these platforms are Student Development Center, Student Advising Center, Center for Career Development, student clubs, Students' Association, sports clubs etc. The purpose of these platforms is to support our students to improve and enhance their social and generic skills such as; soft skills, attitude management, networking, meta-cognitive skills, writing, oratory and debate, leadership skills, joy radiation etc. These platforms can help our students can build up their personal and professional lives. In short, these platforms help our students to become effective learners.

CENTERS FOR PROFESSIONAL SKILLS DEVELOPMENT

Kateb University has different centers such as Professional Development Institute, International Testing Centers and Approved Learning Center to help students build their capacity and acquire professional skills other than what is included in their scholastic curriculum.

Kateb Professional Development Institute generally provides professional short courses to students from every fields of study. Courses offered are ACCA, Cisco, CCNA, GRE and TOEFL and TESOL. GRE and TOEFL programs help prepare our students for their post-graduate studies. Kateb University has approved learning centers for TOEFL and ACCA. Economics students can specifically take ACCA (Finance, Audit and Accounting classes) to enhance these professional skills.

KPDI is also an authorized TOEFL iBT, CISCO, GRE, ACCA and PEARSON testing centers where students can take the examinations after completing the courses. By having good score of TOEFL and GRE our students can apply for scholarships abroad, such as; Fulbright, DAAD, Chevening etc.

At Kateb University we have developed the best research platforms that can help students to enhance their research knowledge and skills based on international impact factors standards.

RESEARCH CENTERS

Research is the backbone of social sciences, statistics and modern day intellectual world. Kateb University values research no less than any other world class school. There are four active research centers at KU. For example, Research Center of Economics and Management Science, Research Center of Medicine, Research Center of Social Science and Research Center of Engineering and Computer Science. The main aim of these research centers is to enhance the research infrastructure and develop the capacity of conducting research based on impact factor journals. Moreover, research centers work with relevant departments to develop standards such as research policies, research structures, research strategies, research training and research guidance to help students and faculty members conduct standard research papers for publish meeting the standards of 'impact factor journals'.

In 2017, the Kateb research center conducted certificate courses on qualitative and quantitative research methodologies for faculty members and graduate level students. The purpose of the course was to enhance the skills and knowledge of faculty to be able to publish their research papers in impact factor journals. The course was delivered by Dr. Shakirullah, a professor, Ph.D. and advisor at Stanford University. As a follow up to the course content, two of our students Mr. Zia Shefaie and Norullah Nawaaee, both KU Faculty of Economics Alumni are working under the supervision of Dr. Shakirullah on their papers and aim to publish their research papers in four star impact factor journal. This platform can help our student to learn how to conduct researches and how to write research papers based on ISI indicators.

KU RESEARCH JOURNALS

At Kateb University we have three scientific journals such as Kateb Scientific Quarterly, Journal of Economic Studies, and Journal of Human Right Studies with a dynamic structure. Professional Management Board from different fields of studies lead the trend of research papers' publication in Kateb Scientific Journal. Our Students can publish their research papers in Kateb's scientific journal as starters.

RESEARCH BASED COURSES

Furthermore, students take a 6 credits course on research methodology and research software such as SPSS, STATA and E-Views during their 4 years at Kateb. Students are responsible for 6 credits thesis in the last semester of their academic journey to complete their degree.

KATEB RESEARCH INSTITUTE

Kateb Research Institute (KRI) is a separate unit within Kateb University that has the main focus on delivering quality applied researches targeting the research market of Afghanistan. KRI's activities are totally distinct from activities of faculties and research departments currently available at Kateb University. The mission of KRI is to implement quality applied research, enhance research standards and institutionalize the research culture in Afghanistan. This platform can help the students work as an intern in different applied research organizations to enhance their applied research skills and build their career in the field of research. Students also can initiate research ideas in different fields of research; the Kateb Research Institute can help them in the areas of research conduct and fundraising. KRI also provide certificate course for the student of economics in the fields of Applied Research, Research Methodologies, Applied Econometrics, Applied Statistics, Data Modeling and Data Analysis. Using STTA, E-Views, and SPSS as statistical software help the student to implement their researches in professional way. Furthermore, by taking this extra courses student can develop their capacities in the field of applied research.

RESEARCH WEBSITE

A category named as Student Research is added to the KU Research Website. Students can submit their research papers to the Scientific Research Board for review and get them published in the KU Research Website.





M. ZIA SHEFAIE
ALUMNUS SUCCESS STORY

"I started my journey with Kateb University in the year 2014 to pursue my Master in Economic Science. From the very beginning of my journey with Kateb, I found its master program interesting and at the same time challenging. Qualified lecturers challenged us to review different learning resources parallel to studying the formal text books. First semester was really challenging for me as I was weak in maths and statistics. I worked hard to pass and complete the semester. Gradually I felt myself comfortable with the remaining three semesters. The econometrics class delivered by Prof. Mohseni, opened my eyes toward the world of economic researches and familiarized me with research tools and techniques " says Zia Shefaie, a graduate of the development economics program at Kateb University. He adds, "As a result, I am able to grasp the concepts and digest the data analysis, empirical models and estimation results used in economic research papers. The unique research thesis which I wrote about the sustainability of financial institutions in Afghanistan helped me to become a topper at Kateb University in the field of economics. " Zia believes that among all universities in Afghanistan, Kateb is peculiar in area of academic environment, having qualified cadre, curriculum quality and programs' diversity. Therefore, Kateb University is a one-stop shop for providing diverse educational services in Afghanistan."

Following his graduate programs at Kateb University in the field of economics he also attended the one month course on qualitative and quantitative research methodologies with Dr. Shakir and as a result he wrote a scientific research article for the fifth edition of KU Research Journals. The paper is titled "Assessing the Determinants of Operational Self-Sufficiency of Microfinance Institutions (MFIs) in Afghanistan." The paper is a joint work of Zia Shefaie, Mr. Ali Reza Mohseni, his professor and Mr. Mohammad Yahya Mirza.

The abstract on the paper is as follows:

Microfinance Institutions (MFIs) started providing financial services in Afghanistan since 2003 to take part in poverty alleviation and providing micro loans for the poor entrepreneurs enabling them to expand their economic activities. Since the inception, the Microfinance sector in Afghanistan experienced serious ups and downs and most of the MFIs collapsed and could not become sustainable. Therefore, the aim of this study is to assess the determinants of MFIs sustainability in Afghanistan. To best of researcher's knowledge, yet, no quantitative researches have been done in the context of Afghanistan to assess the determinants of MFIs sustainability. Using 2SLS econometrics approach through STATA and Eviews, the data of 5 MFIs from 2004 to 2015 was used to assess the determinants of MFIs sustainability. The research's findings reveal that number of offices, total gross loan portfolio, operational expense to gross loan portfolio and portfolio at risk are statistically significant factors which determine the operational self-Sufficiency of MFIs in Afghanistan. However, other finding of this research shows that ratio of deposit to loan and total expenses to assets have not significant impact on the operational Self-Sufficiency of MFIs in Afghanistan during the study period.

Keywords: Sustainability, Microfinance Institutions, Poverty alleviation, Access to Finance, MISFA, 2SLS

STUDENT TOURS

Kateb University believes in providing quality education with a focus on market needs. We often organize industrial tours for our freshman, sophomore, junior and graduating students. Last year we organized an Industrial tour to Toyota Motors. This year, just before the final exams our students got the chance to meet businessmen and employees of High Standard Pipe, Khan Steel and Kawsar Pipes Companies during an industrial tour.

This year we visited High Standard Pipe, Khan Steel and Kawsar Pipes, the number one producers in Afghanistan. At first, Dr. Najibullah Arshad (Dean-Faculty of Economics) welcomed the students and conveyed proper guidance and talked about the importance of such tours in academic life of students.

The tour was based on a full-day visit to the factories which has three fully integrated manufacturing plants. It was a one day tour for Kateb University students to understand the Pipe, Iron and Hand Pumps manufacturing industries in Afghanistan. Students learnt about hiring and firing system in these industries, discussed about the financial resources availability, competition in such markets and the overall management system of such businesses in Afghanistan.

The Operation Managers of the companies (Mr. Abdullah, Mr. Noor Wali Noori and Mr. Yaqoub gave a presentation about the working of their organizations respectively and Mr. Shaker Azizi (Head of the BBA Department), Dr. Hassan Rohani and Mr. Mustafa Ibrahim thanked all the entities for their cooperation, facility and everlasting support. They urged on long term cooperation between Kateb and these organizations.





“Studying in Kateb helped me to achieve my academic and professional goals”

Shakib Mohsanyar

Kateb Alumnus
Founder (The Hub)



“Kateb-, greatly helped me get promotion and secure higher positions. In fact, Kateb opened new horizons, and broadened my vision.”

Mustafa Nasiri

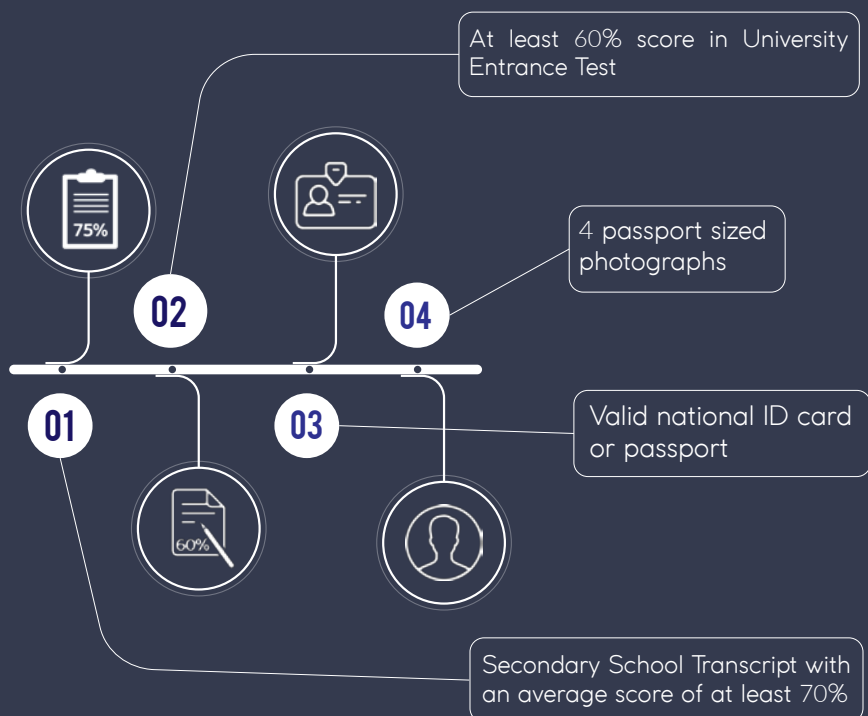
Kateb Alumnus
Founder (Ebtikar Academy)

ENROLLMENT

1. REGISTRATIONS:

Students need to fill the “Kateb Regular Students Registration Form” online at <https://kateb.edu.af/admission-bachelor> or get it from Office of Registrar.

Below are the eligibility criteria for enrollment for undergraduate program at the department of economics.



2. ADMISSION:

Each enrolling student needs to appear in a mandatory university entrance exam set by university administration. This exam is offered for enrollment twice a year and one at the beginning of each regular semester; fall and spring.





HOUSE OF ELITE



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